**Expressive Arts.**

Explore colour mixing, tone and pattern.

Investigate and explore a range of masks and headdresses and costumes using pictures and artefacts.

Engage in festival, cultural and traditional music from our culture and other cultures.

Create a simple dance to perform at a carnival.

Listen to examples of music from different cultures and times. Compare traditional carnival music to classical ‘Carnival of the Animals’.

Explore how to make costumes including Fabric dye.

**Languages, Literacy and Communications.**

RWI.

Re-tell a myth, legend or story.

Read and write posters for a Carnival.

Watch examples of carnivals and festivals from around the word.

Read books and stories about carnivals from around the world including traditional Welsh festivals and celebrations.

Use ICT to write invitations to a carnival.

Follow recipes and create recipes.

Welsh phrases, instructions, greetings, all about me, discuss Dydd Santes Dwynwen, Dydd Gwyl Dewi. Explore Mabinogion.

**Mathematics and Numeracy.**

Number formation.

Counting in 2, 5 and 10s.

Comparing festivals and celebrations using Venn diagrams.

Using ordinal numbers to order events.

Exploring time and o’clock.

Money, pounds and pence. Looking at old and present money.

Explore value for money.

Explore patterns seen in costumes using 2 and 3d shapes. Include making symmetrical patterns.



**Humanities.**

Make a class map to show where different festivals take place.

Link carnivals to certain seasons.

Exploring why festivals are important to religions.

Investigate religious symbols and their significance to celebrations and carnivals.

Visit a church, plan and organise their own celebration/carnival.

**Termly Forecast**

**Dosbarth Glas**

**Health and Wellbeing.**

Safety at festivals.

Fire safety- lamps and lanterns.

Healthy eating and producing healthy recipes.

Teamwork- Discuss the importance of working as a team. Carnivals are a joint effort.

Discuss the use of animals in zoos, circus and carnivals. Is it fair?

**Science and Technology.**

Tasting and comparing foods from carnivals around the world.

Cook foods from carnivals around the world.

Cooking demonstrations.

Learn skills of embellishment to create artefacts

Take photographs using digital devices.

Make frames for a carnival picture.

Forces- explore a variety of carnival acts and how they balance.

**Date: - Spring Term 2020**

**Theme - Carnival**