|  |  |  |
| --- | --- | --- |
| **Literacy** | **Numeracy** | **Digital Competency** |

**Health & Wellbeing**

Do-Be-Mindful- daily Mindfulness sessions, Cosmic Kids and Do-be-mindful sessions. Surfers against sewage- invite local spokesperson, creating interview questions and hot seat a local speaker. Pollution- keeping our coastline clean and tidy, leave only footprints. Water safety, RNLI-Invite in Local Coastguard Thrive assessments. One Page Profiles for pupils and staff. Creating a Class Charter. Pupils to volunteer for Class Roles. PE sessions linked to real PE.

**Maths & Numeracy**

Number: Place Value (within 10 and above). Number: Addition and Subtraction (within 10 and above). Number: Multiplication and Division

(within 10 and above). Geometry: Shape (2d and 3d shapes). Measurement: Money (coins and notes). Measurement: Length and Perimeter. Directions, map reading, compass points, coordinates, distance and time activities - linked to Class Books.

**LLC**

Class book - Isabella Wella and the Kenfig Pirates. Class to learn about local history. The Gardening Pirates by Ruth Morgan. The Lighthouse Keepers series, 1 book a week used for Teacher Led groups. Activities linked to the Writing Genres, Narrative: 1 Fairy Tales 2. Fables (Welsh) Poetry: Free Verse and Kenning (rhyming words) Non – Fiction: Informative 1 + Informative 2

RWI



 



**Ethical Informed Citizens -**

**Healthy Confident Individuals -**



**Rich Learning Task**

Create a working lighthouse

**Big Question**

What historical natural and man-made treasures can we find around us?

**Ambitious Capable Learners** -

**Visitors**

Travel Agent

Life Guards

Surf School

**Pupil Voice Input**

Pupil Voice – KWL Grid

**Visits**

Trip to Prince of Wales

Kenfig Castle

Kenfig Nature Reserve

Samtampa

RNLI,  Rest Bay feguards

Beach Academy

Porthcawl Museum

**Humanities**

History of Kenfig- visit the ruins and the Prince of Wales Public House- identify the purpose and use of the Village over time. Sger House- share and discuss the story of the Maid of Sger- visit Sger house. Research the ‘Samtampa’ disaster and find the ruins on the beach. Visit the Memorial at Porthcawl Cemetery. How the coastline has changed- research and discuss how the coastline has changed in the last 50 years. Rights of the Child Day. Activities to include, Needs and Wants and Rights and Responsibilities. Activities linked to Harvest, Bonfire Night, Remembrance Sunday, Diwali and Christmas.

**Expressive Arts**

Do-Be-Mindful sessions, create a harbour scene in the style of Helen Elliott, create a Soundscape/ Sea music composition using tuned and untuned percussion instruments. Linked to music resources on Cronfa. Beachcombing art/photography- collaborative creative art challenge, using natural materials found at the coastline. Take photos/use videos to evidence artwork. Legend of Cantre’r Gwaelod (Music). Sea shanties, pupils to learn and perform Sea shanties. Pupils to make up their own shanties.

**Science & Technology**

Watch the live webcam on Porthcawl Harbour. Take part in sinking and floating experiments. Research lunar cycles. Learn about the water cycle and how it contributes to the local coastline. Design the most appropriate waterproof jacket investigation different materials. Design a poster/create a video/ presentation to encourage people to keep our beaches clean. Design a lighthouse. Investigate conductors and circuits, use circuits to light the pupil’s lighthouses. Investigate how much water is needed to make a sandcastle. Direct /follow instructions using a Beebot. Plan, design and create an object to save The Lighthouse Keeper’s Lunch. Write and follow instructions on how to make a fruit smoothie for The Lighthouse Keeper’s Breakfast.

Investigate conductors and circuits

Investigate how much water is needed to make a sandcastle

Direct/follow instructions so a beebot to find the treasure/catch the mic in the Lighthouse story

 **Corneli Primary Autumn Term Curriculum Map**

**Year Group: 2/3/4 & LRB**

**Enterprising Creative Contributors -**

**Collaborative Learning Opportunities**

Take part in collaborative Art project designing a seascape across the progression step.

 Opportunities